APPENDIX A

COMPLETE SCHOOL FACILITY

The following items, as specified by the DoDDS regional director, constitute a complete and adequate school facility:

A. NECESSARY INSTRUCTIONAL AND ANCILLARY SPACES

The number and kinds of classrooms and ancillary spaces shall be determined by the DoDDS regional director based on projected enrollments, grade structure, the program and services to be offered, and the expected staffing level.

B. INSTALLED EOUIPMENT

All items of installed furnishings, fixtures, and equipment that are authorized for funding under the MILCON account shall be included in new construction and are constituent parts of a complete and adequate facility. Such installed items include, but-are not limited to the following:

Drinking fountains

Acoustical tile
ADP Circuits
Alarm Systems
Blackout curtains
Bleachers
Bulletin boards
Cabinets
Carpet
Chalkboards
Clock and Bell
System Intercoms
Coat racks
Compressed air
Counters
Cupboards
Curtain hardware

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Electrical scoreboards
Electrical fixtures
Exhaust hoods
Fans
Fire Detection equipment
Food Service equipment
(built-in)
Gas fixtures
Gymnasium
(installed equipment)
Laboratory experiment
stations
Latrine fixtures
Light fixtures
Map Rails

Playground Equipment
Shelving (built-in)
Shower fixtures
Sinks
Stage hardware
Stage lighting
Student lockers
Television antenna
and/or conduit
Vault (secondary
systems schools)
Venetian blinds
Vinyl tile
Wardrobes

C. GROUNDS DEVELOPMENT

Sitings of proposed construction, whether an addition or a complete new facility, are to be in accordance with the installation's master plan. Besides the master plan, many bases also have base exterior architectural plans or similar documents to guide the detailed development of exteriors and sites of projects. In support of the school program, outside areas shall be developed to include landscaping, access, parking, bus loading, paved playground and courts, playing fields, bleachers, installed equipment, standards, benches, fencing, lighting, and signage. In high-terrorist threat areas, projects shall be designed and sited to mitigate terrorist activities.

D. SAFETY REQUIREMENTS

New facilities must meet all fire, safety, and environmental protection criteria for dependents schools. All systems and equipment necessary to meet regulatory standards must be provided as integral parts of a complete and adequate facility. Such items include illuminated exits, panic hardware, alarm systems, emergency lighting, smoke-stop doors, and extinguishing systems. All new schools shall be designed and made accessible to the physically handicapped.

E. SUPPORT SYSTEMS

All necessary support systems are parts of a complete and adequate facility. Such systems are comprised of all utilities, to include special provisions for computers, ventilation, air-conditioning, public address, intercom, telephone, clocks, synchronized bells, master lock systems, and other security systems.